Round and Round the Garden
Time

9. The game can be played over and over but with a different focus each.

8. The smaller number can be written on cards and the students can stand up
number get smaller? Whose number got larger?
number they started with and the number they have now. Who's
on the number line/chart to check/prove it. They could record the
Order the numbers smallest to largest. The students may need to check

Reflection/Discussion

6. After about three goes each, the group stops playing to see who has the

largest number.

5. Wherever you land on, you have to do to your number in front of you
place.

4. Roll a die and move your counter around the game board that many

board to start.

3. Each player puts their counter down wherever they want on the game

board (column).

2. Each player (2-4 players) has one counter (each with a different

counter)

1. Make a number on a place value chart using pop sticks, dot cards or

(The video demonstration of this game is on the NISH under

Round and Round the Garden Game)